



SELF-LEARNING ACTIVITY 2

READ THE TEXT BY PLAYING WITH THE QUALITIES OF THE VOICE

OBJECTIVES

Deliver a correct, expressive and well-paced speech.

TIME REQUIRED

20 minutes: 10 minutes to prepare the text, 5 minutes to say it out loud and record it and 5 minutes to correct it.

NUMBER OF PEOPLE

Individual.

TECHNICAL REQUIREMENTS

A recording device.

INSTRUCTIONS

1. Read the attached text and follow these instructions:
 - Red indicates a high tone while blue indicates a low tone. Black indicates a tone in the middle.
 - The words in bold are the most important ones. Highlight them.
 - Slashes indicate a small pause /; two slashes // indicate a longer pause.
 - Capital letters indicate more intensity in the voice.
 - Italics indicate that you must go faster.
2. Read the text and record it.
3. Listen to what you have recorded to see if the overall tone is right, so that it does not sound dull or boring and that the words make sense.
4. If that is not the case, try again or get someone to help you by giving you their impressions.

SELF-EVALUATION AND REFLECTION GUIDE

The evaluation will be based on listening to and correcting each group member's reading. Important points to consider:

- The speaker appropriately used high volume or intensity.
- There are tone changes and, therefore, the reading has not been monotonous.
- The pronunciation is correct and clear, even of difficult articulations.
- The reading is neither too slow nor too fast.
- The speaker made use of pauses.