



SELF-LEARNING ACTIVITY 1

RESPECTFUL OBSERVATION OF THE LINGUISTIC LANDSCAPE: DIALECTAL VARIETY IN MIDDLE VOWELS

OBJECTIVES

Observe the variety of sounds in different dialects.

TIME REQUIRED

Part I: 15 minutes, *Part II:* 15 minutes.

NUMBER OF PEOPLE

Individual.

TECHNICAL REQUIREMENTS

A computer and internet connection.

INSTRUCTIONS

Part I

1. Look at a map of the dialects of Catalan and locate four dialect points: Balearic, Valencian, Central and North-Western.

2. Listen to the vowels [ɛ] that appear on the following web pages:

Balearic:

<http://www.ub.edu/sonscatala/ca/so/vocal-anterior-mitjana-baixa-no-arrodonid-a-balear>

Valencian:

<http://www.ub.edu/sonscatala/ca/so/vocal-anterior-mitjana-baixa-no-arrodonid-a-valencia>

Northwest:

<http://www.ub.edu/sonscatala/ca/so/vocal-anterior-mitjana-baixa-no-arrodonid-a-nord-occidental>

Central:

<http://www.ub.edu/sonscatala/ca/so/vocal-anterior-mitjana-baixa-no-arrodonid-a-central>

3. Analyse if you can articulate the vowels [ɛ] as you have heard them. Ask a partner to listen to you and tell you if you are doing an accurate imitation.

4. Write a 5-line paragraph where you describe the differences you have noticed between the sounds of the vowels of all four dialects.

Part II

5. Listen to the vowels [ɔ] that appear on the following web pages:

Balearic:

<http://www.ub.edu/sonscatala/ca/so/vocal-posterior-mitjana-baixa-arrodonida-balear>

Valencian:

<http://www.ub.edu/sonscatala/ca/so/vocal-posterior-mitjana-baixa-arrodonida-valencia>

Northwest:

<http://www.ub.edu/sonscatala/ca/so/vocal-posterior-mitjana-baixa-arrodonida-nord-occidental>

Central:

<http://www.ub.edu/sonscatala/ca/so/vocal-posterior-mitjana-baixa-arrodonida-central>

6. Analyse if you can articulate the vowels [ɔ] as you have heard them. Ask a partner to listen to you and tell you if you are doing an accurate imitation.

7. Write a 5-line paragraph describing the differences you have noticed between the sounds of the vowels of all four dialects.

8. Compare your observations with those of your classmates.

SELF-EVALUATION AND REFLECTION GUIDE

The observation of dialectal varieties will allow students to recognize and respect the dialectal richness of Catalan. Comparing observations and actively listening to vocal productions with other students will help them to respect the diversity of views on dialects and the world.