



## CLASSROOM ACTIVITY 2 - CATALAN SOUND BINGO

### OBJECTIVES

Perceive and analyse dialectally different utterances of the same word in order to open your ear to the pronunciation of Catalan and respectfully observe the linguistic landscape of the Catalan language.

### TIME REQUIRED

30 minutes.

### NUMBER OF PEOPLE

The activity can be done individually or in groups.

### TECHNICAL REQUIREMENTS

A computer, internet connection, printed Bingo cards listed in the appendix.

### INSTRUCTIONS

1. The teacher opens the Dictionary of Oral Catalan Doubts (<http://llengua.info/ddcor/main.php>) and, without showing students the computer screen, searches for the words in the table and plays them according to the dialect in the order in which they are given. Students are asked to pay attention to the sound that is underlined.

<b>(<u>e</u>uro)</b>	<b>(<u>co</u>nte)</b>	<b>(<u>u</u>rgent)</b>	<b>(<u>ab</u>ella)</b>	<b>(<u>Per</u>què)</b>
Rossellonès	Rossellonès	Rossellonès	Rossellonès	Rossellonès
Central	Central	Central	Central	Central
Nord-occidental	Nord-occidental	Nord-occidental	Nord-occidental	Nord-occidental
Valencià	Valencià	Valencià	Valencià	Valencià
Baleàric	Baleàric	Baleàric	Baleàric	Baleàric
Alguerès	Alguerès	Alguerès	Alguerès	Alguerès

<b>(ganivet)</b>	<b>(s<u>g</u>trill)</b>	<b>(<u>x</u>ampany)</b>	<b>(cavalls)</b>	<b>(g<u>e</u>nt)</b>
Rossellonès	Rossellonès	Rossellonès	Rossellonès	Rossellonès
Central	Central	Central	Central	Central
Nord-occidental	Nord-occidental	Nord-occidental	Nord-occidental	Nord-occidental
Valencià	Valencià	Valencià	Valencià	Valencià
Baleàric	Baleàric	Baleàric	Baleàric	Baleàric
Alguerès	Alguerès	Alguerès	Alguerès	Alguerès

<b>BINGO</b>				
<i>Euro</i>	<i>Abella</i>	<i>Perquè</i>	<i>Conte</i>	<i>Urgent</i>
Rossellonès	Central	Valencià	Baleàric	Alguerès
<i>Euro</i>	<i>Abella</i>	<i>Perquè</i>	<i>Conte</i>	<i>Urgent</i>
Central	Valencià	Nord-occidental	Rossellonès	Baleàric
<i>Euro</i>	<i>Abella</i>	<i>Perquè</i>	<i>Conte</i>	<i>Urgent</i>
Valencià	Alguerès	Baleàric	Alguerès	Nord-occidental
<i>Euro</i>	<i>Abella</i>	<i>Perquè</i>	<i>Conte</i>	<i>Urgent</i>
Baleàric	Nord-occidental	Central	Nord-occidental	Rossellonès
<i>Euro</i>	<i>Abella</i>	<i>Perquè</i>	<i>Conte</i>	<i>Urgent</i>
Nord-occidental	Central	Rossellonès	Central	Valencià

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Bingo card for teachers

2. After each word is played out loud, the students cross out the box on the bingo card that corresponds to the word and dialect that they think they have heard. The first one to have a full line, says - line! And so on until the last line ends and then they say - bingo!

<b>BINGO</b>				
<i>Euro</i>	<i>Abella</i>	<i>Perquè</i>	<i>Conte</i>	<i>Urgent</i>
<i>Euro</i>	<i>Abella</i>	<i>Perquè</i>	<i>Conte</i>	<i>Urgent</i>
<i>Euro</i>	<i>Abella</i>	<i>Perquè</i>	<i>Conte</i>	<i>Urgent</i>
<i>Euro</i>	<i>Abella</i>	<i>Perquè</i>	<i>Conte</i>	<i>Urgent</i>
<i>Euro</i>	<i>Abella</i>	<i>Perquè</i>	<i>Conte</i>	<i>Urgent</i>

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Bingo card for students

3. To finish, the students, in groups of 3, try to reproduce each word on the Bingo card.

A competition is held between groups when the teachers ask each group to pronounce the word according to the dialects they have heard.

### **SELF-EVALUATION AND REFLECTION GUIDE**

The teacher will evaluate the successes on the bingo cards and also the students' reproductions of the words. If you want to continue practicing, the teacher can set homework to revise the audio clips on the Dictionary of Oral Catalan Doubts website (<http://llengua.info/ddcor/main.php>).