



## CLASSROOM ACTIVITY 1 – INTERLINKED DEBATE

---

### OBJECTIVE

To work on framing and argumentation in groups.

### TIME REQUIRED

15 minutes. 5 of preparation, 5 defending one position, 5 defending the opposing position.

### NUMBER OF PEOPLE

6 people organised into two teams of 3.

### TECHNICAL REQUIREMENTS

Ability to improvise arguments in 30 seconds in response to the arguments of the other team.

### INSTRUCTIONS

1. Two teams of 2-3 people stand in two single file rows.
2. Each team defends an issue and a position (either for or against) and each individual on the team has only 30 seconds to defend an argument. For example, "mobile phones enslave us".
3. The mechanics are simple: the first member of the team in favour starts by presenting their argument for 30 seconds; when their time is up, they move to the end of their row and the second team member moves to the first position.
4. Then, the first member of the opposing team presents their argument for 30 seconds; when the time is up, they move to the end of their row.

5. Improvising arguments on the spot in this way changes the topoi and, with them, the framing.

6. To develop the exercise further, once students have consolidated their own framing, it is recommended that they switch rows to work on the opposing team's framing.

### **GUIDE FOR SELF-EVALUATION AND REFLECTION**

Elements to take into account when giving good feedback:

How strong were the arguments used in each case?

Were they arguments, were they fallacies, what reasoning was used to justify them?

How did the students feel working in a row with one set of arguments and then working on the arguments of the opposing position?