



CLASSROOM ACTIVITY 2

FEEDBACK TO ACCOMPANY THE LEARNING PROCESS

OBJECTIVES

On a general level, internalise the guidelines to provide reinforcement and feedback; on a specific level, to identify the aspects to be commented on and learn how to reinforce the learner's skills and give corrective feedback on aspects that can be improved.

TIME REQUIRED

15 minutes.

NUMBER OF PEOPLE

Individual (although it can be done in groups).

TECHNICAL REQUIREMENTS

Pen and paper.

INSTRUCTIONS

The learner in the video has difficulty directing his gaze towards the audience, which does not encourage the listeners to listen.

1. Observe the learner's presentation carefully.
2. Note down the aspects that can guide the process of reinforcement and feedback on the observation sheet, both general aspects and those related to the skill being worked on (in this case, eye gaze).
3. Write down, in a concise way, the feedback you would give to the student who has made the presentation following the guidelines: start with the general positive aspects and continue with the corrective aspects of the skill to be improved.

SELF-EVALUATION AND REFLECTION GUIDE

The exercise relies on the interaction between the learner and the facilitator of the reinforcement and feedback process of the video.

| ASPECTS OF FEEDBACK: | | | |
|--|-----------------|-------------------|-----------------|
| GAZE (using eye contact to engage listeners). | | | |
| - Where is the gaze directed? At what times? | | | |
| POSITIVE | COMMENTS | IMPROVABLE | COMMENTS |
| | | | |